



Digital resources that can travel
well? Yes!

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lreforschools.eun.org/web/guest

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European Schoolnet English (en)

Learning Resource Exchange for schools

Home News About Using the portal For content providers

Find resources

e.g.: geometry, language,...

Languages Subjects GO

Search only travel well resources

Find by tags

e.g.: design, media, ...

Biologia Celular biology Biossíntese
celebrate chemistry climate change
Deutsch drill electricity eminent
energy eqnet europe exercise
film director fisiología interactive
internet music neurónio physics
picture Plantas Promethean quiz
simulations Simulering
Sistema Nervoso translation needed

travelwell

Highlighted resources

Energy Skate Park Forces and Motion Quantum Bound States Circuit Construction ...

Creating an OpenID - Click Here

Login

* Create account * Forgot your password? GO

New Learning Resource Exchange for schools

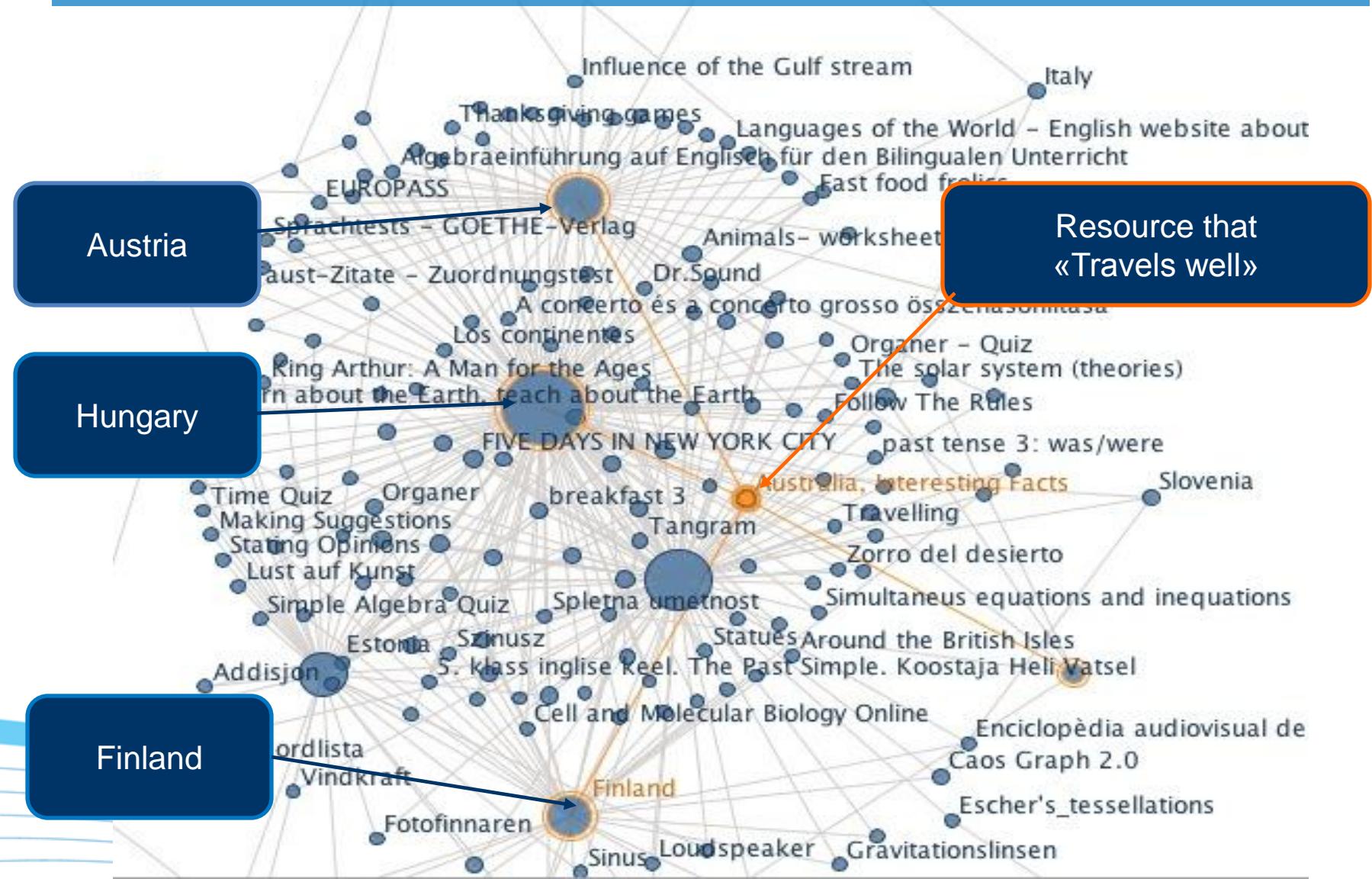
Read more!

Any questions?
Contact us at lre-contact@eun.org

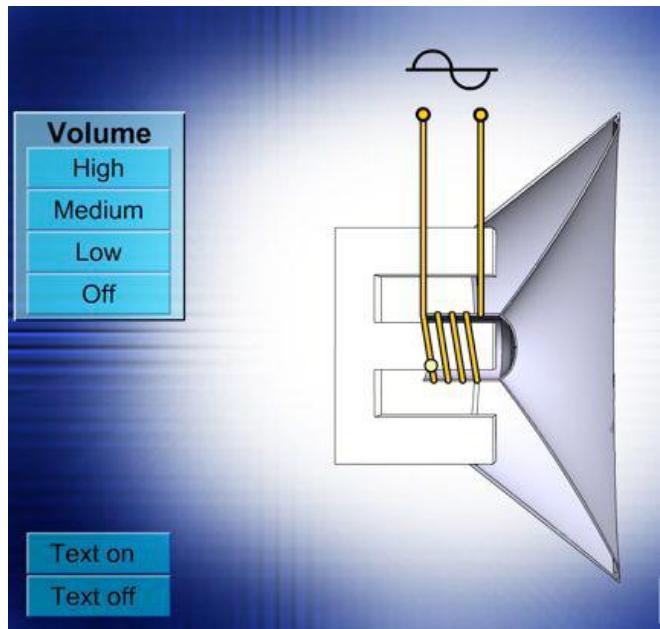
Travel well - Crossborder resources

Veterkaarten tot 5 JClic : Sudokupuzzles Getalbeelden tot twin... Merkwaardige producte...

Users from different countries using the same “travel well” resource



Content that „travels well“



Období	Cávový výměnník	Významná výrobce	Významné výrobky	Předměty, výrobci
Období středověkých hradů	75,0 - 510 µL 1,0	• Španělsko • Francie • Svaté Říše	Barrois, Rochefort a Rumus Svatořecký Tulus, Targuromský želatinový	Například: římská, gotická, goticko-renaissance, česká, slovenská, kapitoly, krušnohorské
Rámcová republika I. říše	500 - 1000 µL 4-5	• První výroba plechové • Druhá výroba plechové • Galerie v Římě • Dohromady výroba plechové	Portofino	První výroba, fiktivní říše, římské, zlatník dvanácti deseti, plechové, metál, umělý, senát, renesanční, barokní, renaissance, občas, Portofino
Rámcová republika II. říše	204 - 146 µL 4-5	• Německo	Českobudějovické Českobudějovické Muzeum, Marcus-Petrini Carlo, Rudolf Černochek Štěpán Muza	Karlsburg, Pomeranč, Hrad Český, Říp, Ingolstadt, pasqua
Krásná Rámcová republika	333 - 31 µL 1	• Autoklavové čerpadlo • Stříbrná skříňatka • Výroba červeného plechového • Frans Brueghel • Obří kádové výrobky • Českobudějovické muzeum • Vlastní Českobudějovice • Českobudějovické muzeum	Slovanské českopolské Gracian, Galerie Českobudějovického Gracianu, Václav Hrabec, Lukač Českobudějovický Štěpán Hřebeč, Říp, Šternberk Mánes, Václav Šternberk Praha, Říp, Šternberk Českobudějovické muzeum Českobudějovické muzeum Dukla Černotín, Říp Metropolitní Želatinový	Rámcová říše (říše českého, habsburského, hradu, hradu, hradu, rytířů, popluží, opevnění, zříceniny, gradiče, švartcového plechového, desetileté, mimořádné, Zdeňka výroba výrobek, říše, říše, říše, říše, kádového medailonu, českého, plechového, českého)
Principát	2,7 µL až 1,0 - 264 µL	• Autoklav Rámcová říše • Výroba červené • Mimořádné červené	Autoklav, Mimořádné červené, červené, červené červené, červené, červené	Principát, říše, říše, říše, říše, říše, říše

7 easy TW criteria

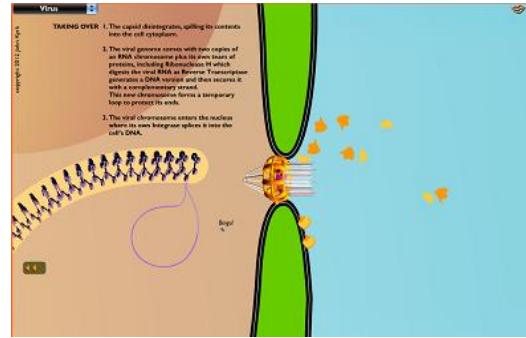
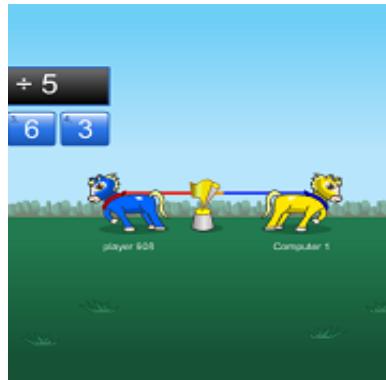
- ✓ Tested by teachers from 9 countries
- ✓ Applied on digital resource on LRE portal
- ✓ Freely available for anyone to re-use or further develop

Who can benefit from them?

- ✓ Teachers involved in any European projects
- ✓ Repository owners, publishers or vendors

Trans-national topics

Trans-national curriculum topics



A screenshot of a web page for identifying fish. At the top, there are tabs for "Overview", "Detail", "5 Media", "7 Maps", "Names", "Community", "Resources", and "Literature". The main area shows a large image of a fish. To the right of the image are four smaller thumbnail images of different fish species. Below the main image, there is a "Printable version" button, a "PDF" icon, and the text "© WorldFish Center - FishBase". At the bottom right, there is a link "see all media".

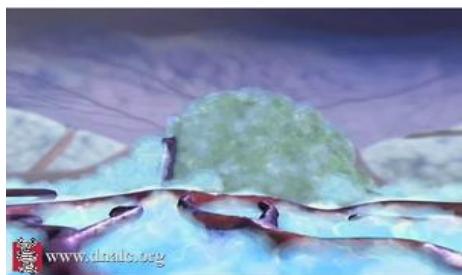
Examples:

<http://lreforschools.eun.org/web/guest/resource-details?resourceId=280919>

<http://lreforschools.eun.org/web/guest/resource-details?resourceId=400452>

Knowledge of a specific language is not needed

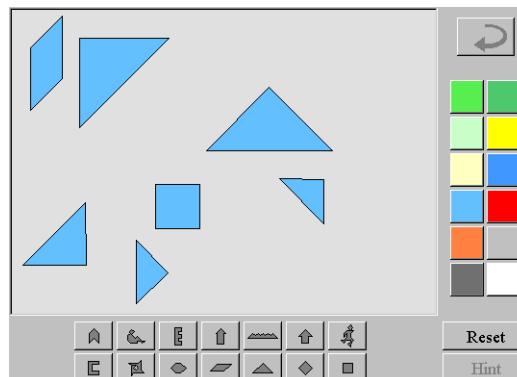
The resource can be used without having to translate accompanying texts and/or the resource may be available in at least 3 European languages.



Examples:

<http://lreforschools.eun.org/web/guest/resource-details?resourceId=400117>

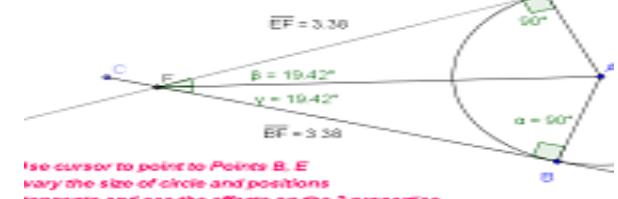
<http://lreforschools.eun.org/web/guest/resource-details?resourceId=264342>



Tangents of Circles

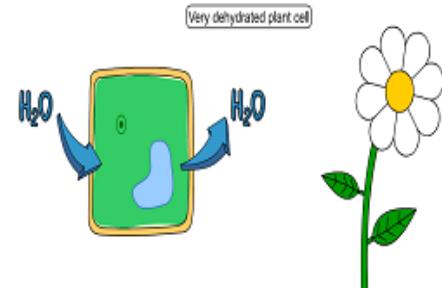
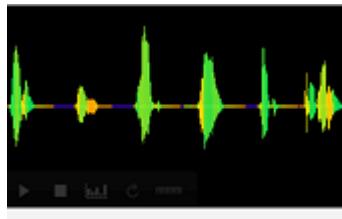
Point of Circle - Two Properties Demonstrated:
tangents EF and BF are equal
external point F and centre A.
In $\triangle BFE$ between the tangents.

Author: emerald0 S3G
Last modified by: School 23-April-2008



Stored as a file type that is usable with generally available software

The resource can be used in any environment (online and off-line) and runs on multiple platforms (f.ex. IWB).



When the amount of water entering the cell becomes greater, the cell is rehydrated.

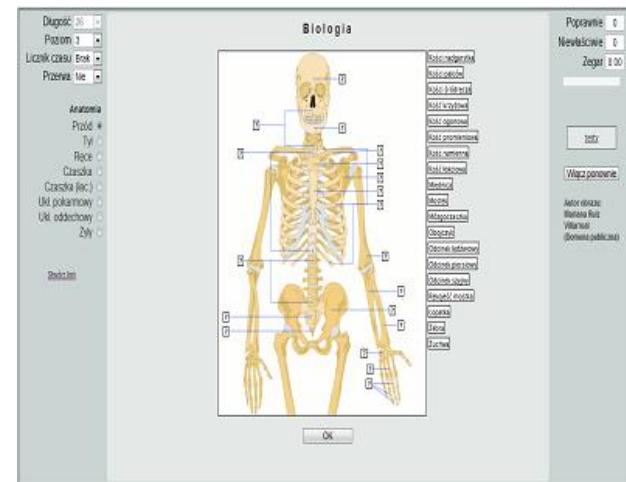
D Heather Keeling
2nd August 2011

Examples:

<http://lreforschools.eun.org/web/guest/resource-details?resourceId=264832>
<http://lreforschools.eun.org/web/guest/resource-details?resourceId=250809>

Methodological support for teachers is not needed

Subject teachers can easily recognize how this resource meets their curriculum requirements or how this resource could be used in a teaching scenario without further instructions.



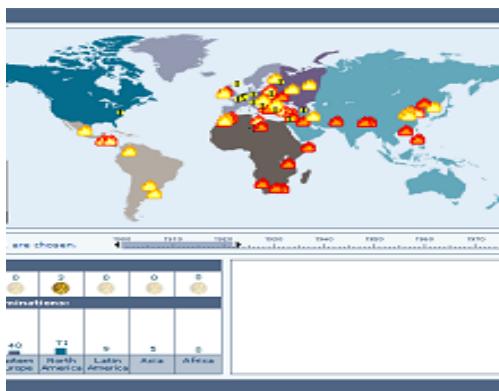
Examples:

<http://lreforschools.eun.org/web/guest/resource-details?resourceId=399084>

<http://lreforschools.eun.org/web/guest/resource-details?resourceId=401108>

Intuitive and easy to use

The resource is intuitive to use in the sense that it has a user-friendly interface and is easy to navigate for both teachers and students without having to read or translate complex operating instructions.



Examples:

<http://lreforschools.eun.org/web/guest/resource-details?resourceId=261871>
<http://lreforschools.eun.org/web/guest/resource-details?resourceId=280960>

Interactivity with or without feedback in a digital environment

This kind of resource invites or requires a significant degree of user input or engagement, other than just reading something on a page in an online or offline environment.



<http://lreforschools.eun.org/web/guest/resource-details?resourceId=248375>

<http://lreforschools.eun.org/web/guest/resource-details?resourceId=264849>

Clear license status

The user can easily find information about the license/rights (sometimes called Terms of Use, Copyright or Permissions) for this resource.

This screenshot shows the 'Using Material from CELLS alive!' page. At the top, there's a logo for 'CELLS alive!' and a link to 'VIDEO CLIPS'. Below that, a sidebar lists various science topics like Cell Biology, Microbiology, Immunology, and Microscopy. The main content area starts with a heading 'Using Material from CELLS alive!'. It states that CELS alive! has been provided free of charge and continuously since 1994 and reports hosts over 25,000 visitors per day during the school week. It notes that income from paid downloads and the CELS alive! CD-ROM available elsewhere on the site. It emphasizes that all content is the property of Quell Graphics and is subject to International copyright laws. A note specifies that no part of the website may be used for any commercial purpose without first obtaining permission. Below this, there's a 'Links' section with a note that anyone is welcome to link to CELS alive! but some restrictions apply, followed by a list of allowed links. At the bottom, there's a 'In the Classroom' section with 'STUDENTS AND TEACHERS MAY:' rules, which include using images from the site or purchased downloads in class reports, projects, homework, lectures, and handouts, but specify that only up to three images (but not purchased downloads) on a school internet website can be used, and they must include both a credit and a link to CELS alive!.

This screenshot shows the 'Teachers' page of the British Council LearnEnglish Kids website. At the top, there's a navigation bar with links for Home, kids games, listen and watch, read & write, make, speak & spell, and Accueil. The main content area is titled 'Teachers' and contains text about the site being for children learning English. It encourages teachers to use the site for free resources and activities. Below this, there's a list of bullet points detailing various features: 'Dans la section jeux, vous trouverez des jeux et des activités en ligne traitant de sujets qui éveillent l'imagination et déclenche l'apprentissage.', 'Dans la section écoute et regarde, vous trouverez des histoires animées et des chansons écrites pour les enfants. Beaucoup d'histoires et de chansons comportent des fichiers audio qu'on peut télécharger et utiliser dans la classe. Ces fichiers peuvent également être utilisés à la maison pour aider les enfants à pratiquer la compréhension à l'audition.', 'Dans la section imprimer, vous trouverez des fiches que vous pouvez télécharger pour aider les enfants à s'améliorer en lecture et écriture. Vous avez le droit de les utiliser en classe. Il y a aussi des activités dans cette section faites pour encourager les enfants à envoyer leurs contributions au site.', 'Dans la section créer, vous trouverez des idées pour aider les enfants à développer leur créativité et à créer quelque chose. Il y a également des fiches de travaux artistiques et manuels à télécharger et que les enfants peuvent utiliser dans la classe. Vous pouvez regarder en suivant le lien les vidéos d'enfants en train de fabriquer quelque chose.', 'Dans la section explorer, les enfants peuvent trouver de l'aide pour utiliser LearnEnglish Kids et pour apprendre l'anglais. Ils trouveront aussi une liste de liens vers des sites destinés aux enfants qui apprennent l'anglais.' At the bottom, it says 'Les professeurs peuvent trouver des astuces pour utiliser le contenu de ce site sur le site du British Council/BBC Teaching English sur cette page : http://www.teachingenglish.org.uk/whyteaching-kids'. There's also a note at the very bottom encouraging users to subscribe to the newsletter.

Examples:

<http://lreforschools.eun.org/web/guest/resource-details?resourceId=265528>

<http://lreforschools.eun.org/web/guest/resource-details?resourceId=399091>

Create! Share!

- ✓ Go to the LRE website!
- ✓ Search for DLR for chemistry! More than 2200! 420 TW!

eQNet: Quality Network for a European Learning Resource Exchange. The project was supported by the European Commission's Lifelong Learning Programme (Grant agreement N° 502857-LLP-1-2009-1-BE-COMENIUS-CNW).

Project eQNet: <http://eqnet.eun.org>

European Schoolnet: www.europeanschoolnet.org

LRE: <http://lreforschools.eun.org>

Czech Republic: Dům zahraničních služeb, www.dzs.cz/eun, euncr@naep.cz

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Thank you for your attention!

Credits:
Image taken from:
Dia, www.indire.it/dia

